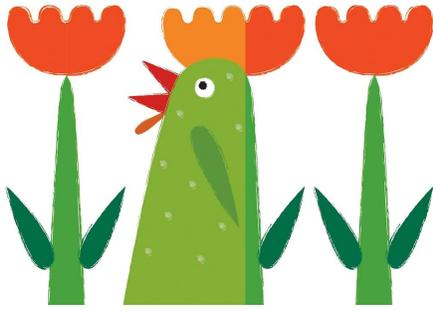


Look, Look Again

Agnese Baruzzi



Storytime Activity Guide

Look, Look Again

written and illustrated by Agnese Baruzzi

In this fun counting book with fold-out pages, things aren't always what they seem! Part counting book, part guessing game each page reveals a playful surprise.

Did you know?

A good foundation in **early math** prepares children for “math thinking,” and for later academic success. While reading *Look, Look Again*, help your children develop early math skills by pointing out numbers in print, counting the revealed animals on the page, and talking about the shapes you see.



Words to Practice

one
two
three
four
five...through ten

Talk about it!

Babies and very young children may not be talking yet or have a big enough vocabulary to answer you. Even if you are answering your own questions, every time you talk with your child they are learning.

- Point to and name the object on the page with the closed flap. Make a prediction of what will be revealed when the flap is open. Ask “What do you think behind the flap?”
- Name and count the animals revealed once the flap is open.
- Point to the numerical symbol on the page and ask, “What number is this?” Say the number. Trace that number with your finger.

Find More Online

Scan this QR code for more free resources.



qrco.de/LookLook

Play some more!

This simple counting activity not only builds young children's early math skills, it also supports their fine motor skills! While counting each object helps children learn quantity and numbers, picking up small objects helps your child develop their pincer grasp. The pincer grasp is essential to self-care tasks like pulling up zippers or tying laces and will later be used in learning to hold a pencil among many other skills.

Materials needed:

- Whisk
- Pom Poms

Note: Always watch your child when playing with small objects. Make sure they keep the pom poms in their hands and out of their mouths.



1. Push as many pom poms as you want into the inside of a kitchen whisk.
2. Hand the whisk to your child and encourage them to pull out the pom poms. As needed, show them how to pull out the pom poms by pinching your pointer finger and thumb together.
3. Encourage your child to take out all the pom poms. As they pull the pom poms out, count them out loud. Using your fingers, show your child how many pom poms they remove. When they remove them all, count all the pom poms together. Point to each pom pom as you count. How many pom poms do you have all together?
4. Start over and repeat as often as you like. To extend the activity you can sort the pom poms by color and count them. You can also let your child try to push the pom poms back into the whisk.



Play

There are a lot of shapes in *Look, Look Again*.

First, try finding and naming all the different shapes you see in the book.

Then, count how many of each shape you see. How many circles are there? How many rectangles? Triangles?

Keep the learning going by drawing the shape you see on a piece of paper, label the shape, and keep a tally of how many you see in the book.

