

Storytime Activity Guide

Splash!

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Pack your beach gear and join the babies on their fun beach adventure as they play and explore the sun, sand, and waves!

Did you know?

Nature provides a rich and engaging learning environment that supports children's understanding of science concepts. By immersing young children in natural settings and experiences, they develop a strong foundation for scientific thinking and exploration. While reading **Splash!**, focus on the different elements the babies are experiencing at the beach such as hot sand, cool water, and warm sun.



Words to Practice

observe

predict

sand

waves

Talk about it!

Babies and very young children may not be talking yet or have a big enough vocabulary to answer you. Even if you are answering your own questions while sharing *Splash!*, you are building their vocabulary and comprehension.

- Babies are going to the beach. Have you gone to the beach? What did you see?
- Let's go to the beach just like Baby! What do we need to pack? (sunglasses for the bright sun! Towels to lay on the hot sand, toys to build a castle, etc.)
- How do you think the water feels? Is it cold or warm? Are the waves big or small?

Find More Online

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grco.de/SplashLP





Explore!

Collect and explore different Earth materials to compare and contrast their attributes.

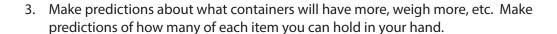
Materials needed:

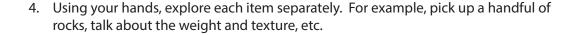
3-4 small containers

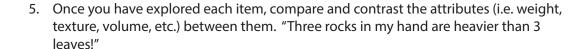
The following materials will be collected during your exploration/adventure:

- · Rocks, soil or sand
- Dry leaves, sticks, acorns, pinecones, etc.
- Water (optional)
- 1. Go out for a walk and explore your garden, neighborhood park, or street.









Bonus Activity: Make a Sensory Bin for younger toddlers by placing collected materials in a container with water. Enjoy the sensory experience that water can add to different types of materials!









Play: What Will the Wind Move?

Go for a walk in your neighborhood or local park and observe how the wind moves objects.

Talk about how the wind can or cannot move, leaves, trees, rocks, dirt, etc.

Notice other things on your walk such as cars, traffic signs and lights. Does the wind move them?

