



Storytime Activity Guide

Where's Spot?

written and illustrated by Eric Hill

It's time for dinner and Spot is nowhere to be found. Where could he be? Follow Sally, Spot's mom, as she searches all over the house. Is Spot behind the door? Or inside the grandfather clock? Lift the flaps and help Sally find Spot!

Did you know?

A good foundation in **early math** prepares children for "math thinking," and for later academic success. In this book we will be focusing on **spatial relationships**. While sharing *Where's Spot?*, emphasize and practice the relational language (under, inside, behind) used in the book to develop your child's early math skills.

Is he
under the
stairs?



Words to Practice

MATH WORDS

behind, inside, in, under

OTHER WORDS

supper, clock, piano, stairs, closet,
bed, box, rug

Talk about it!

With non-verbal babies ask

"Can you open the flap to see who's hiding under the carpet, behind the door, under the stairs, etc?"

"Are you sitting on your chair?" (Describe where the baby is.)

Do we have a door or clock like this? (Point at your door or your clock).

With verbal babies to older children ask

"Can you guess where Spot is hiding?"

"Where do you like to hide?"

"Where was Lion hiding?" "How about Monkey?"

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qrco.de/WheresSpot

Create!

In the story, "Where's Spot?" Sally looks everywhere until she finds Spot who is hiding under the rug. In this activity, play with your child by hiding a small toy or stuffed animal and practice by using the words "behind, inside, under, etc."

Materials needed:

- Small toy, object, or small stuffed animal

1. Find a small toy or stuffed animal that can fit in your closed hand. Make sure it's not a choking hazard for younger children.
2. Invite the child to play by guessing where you hid the toy. You can give clues especially for non-verbal children by asking "Is it behind me? Is it under my leg? Is it inside my pocket?"
3. Hide the stuffed animal only using your body or clothing. Hide them in spots like in between your arm and body, behind your neck, inside your sleeve or pockets, etc.
4. Invite your child to hide the toy if they are able and interested in hiding the toy. When you guess the place, and use the words under, between, inside, under, and etc.



Play: Peek A Boo and Hiden and Seek

Play a game of "Peek-a-Boo" and say "I am hiding behind my hands, can you find me?" Invite the child to do the same by showing the action of placing both hands in front of their face. If they need help, guide their hands to their face and say "peek-a-boo" each time you show your face to them.

With older children, play hide and seek. Add a challenge where they can only hide *behind*, *under*, or *inside* practicing relational language from the book.

Is he
behind
the door?

