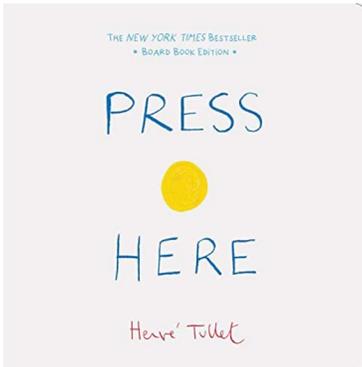


# Storytime Activity Guide



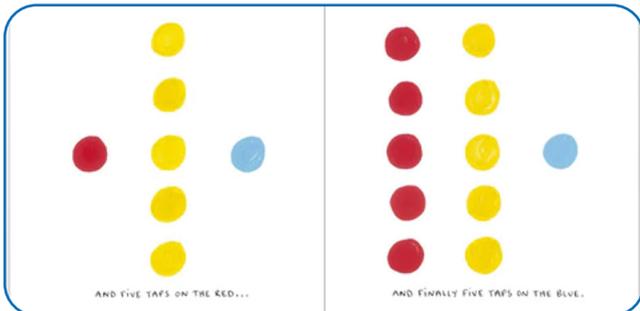
## *Press Here*

written and illustrated by Hervé Tullet

Press Here is an interactive book that makes math learning especially fun. With colorful dots that multiply, make patterns, and grow, it's natural to count, make comparisons, and learn!

### Did you know?

A good foundation in **early math** prepares children for “math thinking,” and for later academic success. Early Math includes number sense, classifications and patterning, measurement, mathematical reasoning, and geometry (shapes). While reading *Press Here*, practice counting dots together, identifying patterns, and making comparisons. Use relational language (bigger, smaller, close, far) to develop your child’s early math skills.



### Words to Practice

#### MATH WORDS

number words (one, two, etc.), more, less, bigger, smaller, biggest, smallest

### Talk about it!

Learning to count takes lots of practice. Help your child by counting the colored dots on each page. Which colored dots have more? Which colored dots have less? How many colored dots are there altogether?

While you’re reading this book with your child, help them look for patterns. A pattern is a series of elements that repeats more than twice. A pattern made from colored dots is easier to see than a pattern of tapping. Point out and practice both with your child while you share this book.

As the dots grow, take the opportunity to help your child compare sizes. Which dots are bigger? Which are smaller? Which dot is the smallest? Which is the biggest? Ask your child these questions as you discuss the way the sizes of the dots change.

### Find More Online

Scan this QR code to for a Read Aloud of this book and more free resources.



[qrco.de/PressHereMath](http://qrco.de/PressHereMath)

## Create!

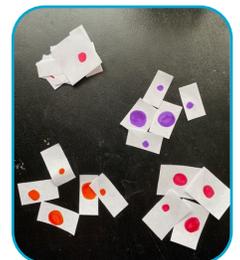
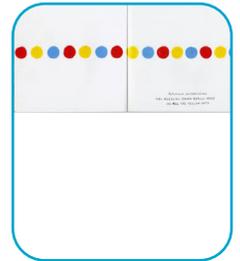
Make and play with your own colored dots to explore counting, making patterns, and sorting with your child.

### Materials needed:

- Paper
- Markers or crayons
- Scissors
- An empty cup

1. Color and cut out 20-30 colorful dots using crayons or markers and two or three colors. We used red and purple.
2. For counting: take a handful of dots and help your child count them as you put them in the container. Count how many are left outside of the container together.
3. For sorting: help your child group the dots by color or size. Count the number of dots in each group.
4. For patterns: ask your child to arrange the dots into a design that can be repeated two or more times. What would come next in the pattern? How long can they make their pattern?
5. What other math skills can you practice with your child and these dots? Addition games? Subtraction games? The possibilities are endless. Just so long as you're having fun, your child will be learning!

**Tip!** Depending on your child's age and development, use more or less dots. Follow your child's lead; if they are bored, try adding a third color of dots to increase the overall number, and if they are frustrated, try the activities with less dots.



### Play: Disrupted Pattern

Children's songs are easy to learn because they rely on the use of patterns. Try singing "Head, Shoulders, Knees, and Toes," "Row, row, row your boat," or "Baby Shark" with your child several times. Once they know the pattern well, stay silent during specific portions of the song. This will help your child extend the pattern by filling in the blanks. This will also help your child develop audiation, a musical skill of mentally hearing and understanding music even in its absence.

