

# Storytime Activity Guide



Story and Illustrations by Daniel Miyares

In this wordless picture book, a young boy races his paper boat in rain puddles and along the street gutters. When the boat goes down a drain, the boy feels sad to end his fun. Then the rain clouds drift away and the sun brings new opportunities.

#### Did you know?

Did you know? Asking questions about what will happen next, comparing ideas, and making predictions are all parts of developing **critical thinking**! Let your child practice making predictions and asking questions as you read *Float* together.

#### Talk about it!

Wordless books like *Float* are great for asking questions! Let your child practice making observations and using the pictures to help them figure out what may happen next in the story.

- How does the boy make a boat?
- What do you think made the boat move so fast and go down the rain gutter?
- The boy is sad when his boat is ruined. What helps him feel better?

#### Play: Puddle Play

Pretend it's raining and you are jumping in puddles. How high can you jump? If you swing your arms up high, do you jump higher? What happens if you start your jump while crouching down near the floor? What different things can you do with your body to make jumping easier or harder?

### Find More Online

Scan this QR code to find book recommendations, online activity guides, and other fun resources.



qrco.de/learnathome

Scan this QR code with your phone's camera to see our Read Aloud of this book!



qrco.de/Float

All resources can be found at: tandembayarea.org



## **Create!**

Practice making predictions and testing your theories in this fun "Sink or Float?" activity.

#### Materials needed:

- medium-sized bowl
- 5-10 objects that can fit in the bowl one at a time
- paper and pen
- 1. Gather between 5-10 small objects around your house. Try to pick some objects you think will float in water and some objects that you think will sink.
- 2. Create a chart and make predictions about whether an item will float or sink.
- Fill your bowl up half-way with water.
  Tip: Children may splash or spill the water. Do this activity outside or over a towel on a surface that can get wet.
- 4. Place each object one at a time into the bowl. Talk about whether the object floats or sinks. Was your prediction correct?



Object	Float Prediction	Actually sin or float?
Spoon	sint	float
plastic ring	float	float
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