

# **Storytime Activity Guide**

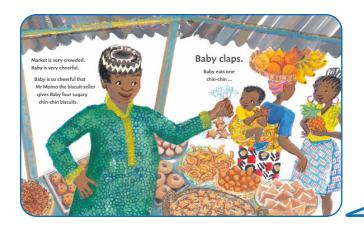
Baby Goes to Market

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Join Baby and Mama as they visit the market near their home in Nigeria (West Africa). As Mama shops, Baby has a lot of admirers that give him tasty food along the way without Mama noticing. Have fun with Baby exploring the colors of the market and counting all the treats!

## Did you know?

A good foundation in **early math** prepares children for "math thinking," and for later academic success. Early Math includes number sense, classifications and patterning, measurement, mathematical reasoning, and geometry (shapes). While reading *Baby Goes to Market*, practice counting together, identify shapes and point out patterns in the clothing. Use relational language (bigger, smaller, close, far) to develop your child's early math skills.



#### Words to Practice

MATH WORDS five, four, three, two, one

#### **OTHER WORDS**

market, curious, seller, crowded, grins, palm oil, chin-chin biscuits (a fried pastry, a little like a donut), chili peppers

# Talk about it!

#### **Count the Treats**

How many oranges did the seller give baby? How many did baby eat? How many oranges did Baby put in Mama's basket?

#### **Explain What Happened**

The seller gave Baby 5 oranges. But there are only 4 oranges in Mama's basket. Why does she only have 4? What happened?

#### Add One to Find the Total

Mama has lots of things in her basket. How many things are in Mama's basket altogether?

Try to come up with some of your own questions and comments, too!

## Find More Online

Scan this QR code for a Read Aloud of this book and more free resources.



qrco.de/BabyGoes

DREME



All resources can be found at: tandembayarea.org and familymath.stanford.edu



# ÐREME

# Create!

Recreate all the items Baby picked up at the market using playdough and talk about the math together!

Materials needed:

- playdough (various colors)
- a plate, basket, or bowl
- plastic knife
- star-shaped cookie cutter (optional)
- 1. Gather your materials
- 2. Ask your child what item Baby got first (bananas), second (oranges), third (chin-chin cookies) and fourth (coconut). Then, ask your child what color playdough they want to use for each item and how many they need of each.
- 3. Use the playdough to create the items in the order they appear in the book: five bananas, four oranges, three chin-chin cookies, two roasted sweet corn and one piece of coconut.
- 4. Use the star cookie cutter, if you have one, for the chin-chin biscuits or simply make the cookies in whatever shape you want.
- 5. Now that you have all of your market items in the basket:
  - Count the treats that Baby gets. How many of the treats are in the basket at the end? Compare before and after.
  - Talk about how taking away one treat reduces the total number of treats by one
  - Emphasize that the numbers of treats are in reverse order: 5, 4, 3, 2, 1.







## Play: "Ten in the Bed" Fingerplay

Songs and fingerplays like "Ten in the Bed" can help children learn to count backward, connect a quantity to its number name, and subtract.

There were ten in the bed (Hold up ten fingers) and the little one said, "Roll over, roll over." (roll hand over hand) So they all rolled over and one fell out. (Lower one finger) Ask, "How many are left?" Repeat as you count down for 9, 8, 7, 6, 5, ... until you get to 1 and say "good night".

