In this wordless picture book, the images tell a story about a young girl who has just moved to a new neighborhood. The girl notices children in the treehouse from out her window, but is too scared to say hello. With the help of her imagination and a monster who isn't as scary as he looks, she learns to overcome her fears and make new friends.

Did you know?
In order to be a thriving member of society, children must learn how to form healthy relationships with others, including familiar adults and peers. Share this story to develop Social Interaction skills. Knowing how to interact socially supports children in learning how to function within a group through cooperation and responsibility.

Talk about it!
• Why do you think the girl hides when she sees the children outside of her window? How might she be feeling?
• Why is the monster chasing the little girl? What does he do to show her that he is not dangerous?
• How do the children in the treehouse react to the new girl at the beginning of the book? How do they react at the end of the book?

Play: Making Faces, Naming Feelings
Play a simple mimicking game to help children learn what different emotions can look like on your face and in your body. Name an emotion and then make a face and body posture that shows how you feel. Ask your child to name the same emotion and make the same expression. Take turns with your child naming different emotions and making new faces and postures. Children can also practice making faces in a mirror so they can see what they look like on their own face.

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Create!

Learning each other’s names is a great way to make new friends, build social interaction skills, and learn about the letters of the alphabet. Try this fun name game at home with family or friends.

Materials needed:  
- 5-10 small paper plates per player
- 1 piece of paper per player
- Markers or pens
- Boxes or clean, empty trash bins

1. Write the first names of the players on a half-sheet of paper or envelope. Then, using the paper plates and a marker or pen, write one letter of your name on one plate until you’ve spelled out your name. For example, if your name has five letters in it, you will use five plates.

2. Set up empty cardboard boxes, clean, empty trash bins, or large tupperware containers on opposite sides of the room as goals. Tape the half-sheet of paper with the child’s name onto a goal. Put all of the paper plates into the middle of the room so that they are mixed together.

3. Have the children find the letters of their name and place them in their goal box.

4. When they have found all their letters, take out the plates and arrange them in the correct order to spell their name.

5. Try throwing the plates like frisbees into the box, or place the box on its side and use brooms to sweep the plates into the box! To make the game more challenging, remove the name tag or have your child spell the names of different objects.