



Storytime Activity Guide

Clap, Clap

by Madalena Matoso

Get ready for some noisy, mathematical fun! This interactive book is all about sounds and movement. Each page describes a new sound or movement and indicates how many times that action should be repeated.

Did you know?

A good foundation in **early math** prepares children for “math thinking,” and for later academic success. While reading *Clap, Clap*, help your children develop early math skills by pointing out numbers in print, counting each action or sound on the page, and talking about the shapes you see.

Talk about it!

Babies and very young children may not be talking yet or have a big enough vocabulary to answer you. Even if you are answering your own questions, every time you talk with your child they are learning.

- Point to the numerical symbol on each page and ask, “What number is this?” Say the number. Trace that number with your finger.
- What action or noise is happening on the page? In what situations might you hear this noise or perform this action?
- How many times do you see the action or hear the noise on the page? Count them out loud. Point to each instance you see and name the movement or sound as you perform it.

Play: (activity with no materials)

There are a lot of shapes in *Clap, Clap*. First, try finding and naming all the different shapes you see in the book. Then, count how many of each shape you see. How many circles are there? How many rectangles? Triangles? Keep the learning going by drawing the shape you see on a piece of paper, label the shape, and keep a tally of how many you see in the book.

Find More Online

Scan this QR code to find book recommendations, online activity guides, and other fun resources.



qrcode.de/learnathome

Scan this QR code with your phone's camera to see our Read Aloud of this book!



qrcode.de/clapENG

Play some more!

- Materials needed:**
- Kitchen whisk
 - Multi-colored pom poms

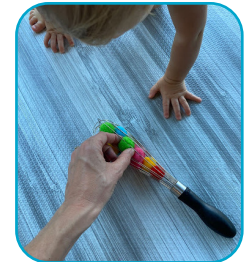
This simple counting activity not only builds young children's early math skills, it also supports their fine motor skills! While counting each object helps children learn quantity and numbers, picking up small objects helps your child develop their pincer grasp. The pincer grasp is essential to self-care tasks like pulling up zippers or tying laces and will later be used in learning to hold a pencil among many other skills.

Note: Always watch your child when playing with small objects to prevent choking hazards.

1. Push as many pom poms as you want into the inside of a kitchen whisk.



2. Hand the whisk to your child and encourage them to pull the pom poms out of the whisk. As needed, show them how to pull out the pom poms by pinching your pointer finger and thumb together.



3. Encourage your child to take out all the pom poms. Count each pom poms as your child pulls them out of the whisk. Using your fingers, show your child how many pom poms they remove. When all of the pom poms are removed, count them again. Point to each pom pom as you count. How many pom poms do you have all together?



4. Start over and repeat as often as you like. To extend the activity you can sort the pom poms by color and count them. You can also let your child try to push the pom poms back into the whisk.

