Storytime Activity Guide

*Moo!* by David La Rochelle
The cow has an adventure when she takes the farmer’s car for a fun ride!

Play:
1. Make your own one-word book! Let your child choose their own animal and use that animal’s sound (Meow! Wow! Quack!) for the text of the book.
2. Discuss how you can use the text size, shape, color, and punctuation to express the meaning of your animal’s adventure.

Materials:
- Paper
- Crayons, markers, or color pencils

Learn:
Text size and punctuation give us clues to how words are read.
1. Talk about how punctuation changes the inflection and meaning of words.
2. Look at the books at home, identify the punctuation, and read the words expressively.

Practice:
- Exclamation Mark
- Question Mark
- Period

Now try this!
Make traffic signs using paper/cardboard, markers/crayons/paint. Talk about shapes, number of sides in shapes, colors, letters, symbols, punctuation, and meanings.
Example: A STOP sign has 8 sides, it is an octagon. It is red and has the letters S-T-O-P. Use traffic signs for races or bike rides. Make smaller versions and build a path for your toy vehicles to ‘drive’ and follow the traffic signals.

www.tandembayarea.org