

Friendship Collage

In this activity, your child will make a friendship collage, using pictures from newspapers and magazines. If you don't have any pictures or magazines, you can draw them instead.

There is no right or wrong way in this activity. Drawing enables self-expression and self-learning. Adults can help by writing words if the child wants.

1. Gather your materials.

- Paper
- Pencil
- Scissors
- Glue
- Old magazines or newspapers
- Colors, markers, crayons, etc.



2. Define “friendship”.

Ask your child the following questions:

- What is a friend?
- Who are your friends?
- What do you learn from friends?

If your child needs help, share your definition and examples.



3. Make your collage.

- Talk to your child and decide who the collage is going to be about.
- Look through the magazines/newspapers; help your child find pictures that remind them of their friend. Cut and glue those pictures on to the paper.
- Invite your child to also add drawings, if they like.



4. Using the collage, invite your child to talk about their friendships.

- Ask your child to describe the pictures on their collage and discuss why these pictures remind them of specific friends.
- You can ask if they want to show it to their friend or send it to them.



Alignment to [DRDP](#) Skills:

- ALT REG 1: Attention to Maintenance, ALT REG 6: Engagement and Persistence
- SED 1: Self-Awareness in Relationship to Others, SED 3: Relationship and Social Interactions with Familiar Adults
- LLD 1: Understanding Language (Receptive), LLD 2: Responsive to Language, LLD 3: Communication and Use of Language (Expressive), LLD 10: Emergent Writing
- ELD 3: Understanding and Response to English Literacy Learning, ELD 4: Symbol, Letter, and Print Knowledge in English
- PD-HLTH 4: Fine Motor Manipulative Skills
- VPA 1: Visual Art

Alignment to [California Preschool Learning Foundation](#) Key Knowledge and Skills:

Self-Awareness, Self-Regulation, Social and Emotional Understanding, Interaction with Familiar Adults, Cooperation and Responsibility, Develop in Skills in Visual Arts, Create, Invent, and Express through Visual Art