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Course codes are as follows: LIT for Foundations in Language and Literacy; BRAIN for brain development; MATH for Foundations in Early Mathematics; SED for Foundations in Social-Emotional Development; TRAUMA for Trauma-informed Care and Pedagogy; DIV for Diversity and Inclusion; PLAY for Foundations in Play-based Education.
About Tandem®

Mission
Tandem, Partners in Early Learning® engages the whole community to ensure all families have the resources, skills, and confidence they need to support their children’s kindergarten readiness.

Vision
Tandem® envisions an equitable and just society where all children enter school ready to succeed.

Our Strategy
To provide:

- Books and Information for Families
- Training and Support for Early Childhood Educators
- Professional Development for Community-Based Organizations

Focus on Quality
We carefully design all our programs to meet the nationally recognized Standards of Quality for Family Strengthening and Support, and we align our work with the Quality Rating and Improvement System (QRIS) for early childhood education. Our strengths-based and trauma-informed curriculum supports the Five Protective Factors outlined in the Strengthening Families Framework. With over 10 years of experience providing training and consultation services to families and professionals, we are constantly refining our workshops to reflect the latest early learning and family engagement research.

Our Programs

Early Learning Everywhere
To close the opportunity gap, everyone must be involved. That’s why Tandem engages the whole ecosystem of care, working together with families, educators, and family support professionals to ensure that children have the support they need to succeed in kindergarten and beyond. Tandem provides high-quality books, informational workshops and interactive learning opportunities, to support all the adults in a young child’s life to make the most of each early learning moment. Together, we can surround families and young children with opportunities to experience the joy of early learning.

StoryCycles®
StoryCycles®, our school-to-home book-sharing program, provides schools and childcare centers with book collections tailored to the developmental level and language needs of their students. Each week, children take home a bright green bag filled with 2-4 books from the classroom collection to share with their families.
The following week, the children exchange bags with their classmates and begin the cycle again. Through this program, families access to up to 100 high-quality, multilingual, multicultural children’s books each year. Additionally, Tandem provides professional development for teachers and informational resources for families that offer actionable tips and strategies for reading interactively and using books as tools to support children’s kindergarten readiness. At Tandem, we believe every book-sharing experience should be fun, and every joyful book-sharing experience supports children to develop a lifelong love of reading and learning.

**Multilingual Children’s Books**

The Tandem book collection provides books that are both mirrors and windows to a child’s life; children can see themselves reflected in the story, and they can explore a world that is less familiar. Tandem families are beautifully diverse and we are committed to providing materials that are reflective and respectful of that diversity. Tandem distributes thousands of high quality, age-appropriate children’s books each year to the neighborhoods where families live, in the languages they speak at home. Our collection features everything from alphabet and counting books to explorations of geography, history, and science. Our books feature a wide variety of characters with diverse family structures, life experiences, special needs, cultures and languages. Our book selection committee vets brand new publications each year. We currently source books in English, Spanish, Chinese, Vietnamese, Tagalog, Arabic, Farsi, Russian, Hindi, Punjabi, Burmese, Japanese, Portuguese, French, Urdu, and American Sign Language. Contact us if you would like to purchase books from our collection for your waiting room or event.

**Join the Tandem Community**

facebook.com/tandembayarea  
twitter.com/tandem_bayarea  
instagram.com/tandembayarea  
www.tandembayarea.org

**Contact Information**

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129 Filbert Street  
Oakland, CA 94607

**Contra Costa County Office**  
1350 Arnold Drive, Suite 200  
Martinez, CA 94553

**San Francisco Office**  
1275 Fairfax Avenue, Suite 201  
San Francisco, CA 94124
For Families: Skill-building Workshops

Tandem’s family workshops and Read Alouds are designed to provide parents and caregivers information on early childhood brain development, interactive book-sharing techniques, and strategies for strengthening children’s kindergarten readiness skills at home. These interactive experiences build upon families’ strengths, ensuring that families have the resources, skills, and confidence they need to support their children to reach kindergarten ready to succeed.

Skill-building Workshops
Available in English and Spanish. Some workshops available in Cantonese and Arabic. Contact us for more information. For more information on course codes, please see the bottom of page 2 of this catalog.

Early Language and the Growing Brain
**Code: BRAIN 101  Time: 45 - 90 minutes**
Dive deeper into learning about what happens in a child’s brain while hearing a story. We will examine three ways the brain develops in response to stories and we practice specific book-sharing techniques geared toward encouraging each type of development.

The Neuroscience of Storytelling
**Code: BRAIN 102  Time: 75 minutes - 3 hours**
Learn what happens in a child’s brain while hearing a story. Together, we will explore the brain science behind dialogic reading and how this interactive read aloud method strengthens neural pathways, supports reading comprehension, and helps children fall madly in love with books. This hands-on workshop includes practice to sharpen your read aloud skills!

The Bilingual Family  *Available in virtual format.
**Code: DLL 101  Time: 60 - 90 minutes**
Families will discuss the myths and truths surrounding language development in bilingual children and learn clear strategies for supporting their children’s linguistic growth and school success.

Families Ready to Read
**Code: LIT 102  Time: 45 - 60 minutes**
More than a workshop, this is an opportunity for families to come together to support one another in building book-sharing routines at home. Families are invited to share tips and success stories, as well as concerns and challenges, while discovering new ideas and building the confidence to try them out with their children.

Word Play All Day!
**Code: LIT 103  Time: 60 - 90 minutes**
Children learn language from everything around them! We will identify six key early literacy skills that children need to become successful readers. We’ll also practice word games, songs, and hands-on activities that help children to build those skills anytime, anywhere.
For Families: Skill-building Workshops

**Stories that Count**  
**Code:** MATH 101  **Time:** 60 - 90 minutes  
In this interactive workshop, families will practice using storybooks to support children’s understanding of counting, simple addition, subtraction, and other early math concepts. Families will deepen their understanding of what early math concepts are appropriate for children aged 0-5 and will learn how to recognize and take advantage of opportunities for building children’s math skills through book-sharing.

**Power of Play**  
**Code:** PLAY 101  **Time:** 60 minutes - 3 hours  
Play is vital for developing children’s critical thinking and social skills. In this workshop, families will share ideas about how to facilitate play at home and practice using supportive language to build children’s early learning skills.

**Sharing Stories, Sharing Feelings**  
**Code:** SED 101  **Time:** 60 - 90 minutes  
Social and emotional development is important for school readiness and the children’s general well-being. In this workshop, families will practice activities and strategies that support children to build trusting relationships and to recognize, manage, and express their emotions.

**Talking About the Tough Stuff: A three-part workshop series**  
*Available in virtual format.  
**Code:** TRAUMA 101, TRAUMA 102, TRAUMA 103  **Time:** Three one-hour workshops  
Families will learn about ways that traumatic experiences can affect children’s development and behavior. We will practice using storytelling and play to support and coach children impacted by trauma, while using strengths-based strategies to discuss sensitive topics with the adults in a child’s family.

**The Magic of Storytime: Engaging children through the wonder of books**  
*Available in virtual format.  
**Code:** LIT 101  **Time:** 90 minutes  
Serve-and-return interactions build early language and literacy skills - and strong, healthy brains! Review the latest research and practice specific interactive read aloud strategies that spark joy and support healthy brain development and early language acquisition.
Mirrors, Windows, and Sliding Glass Doors: Supporting Diversity and Inclusion with Storybooks *Available in virtual format.

**Code: DIV 101 Time: 90 minutes**

Join us as we explore the themes of racial equity through the use of diverse and inclusive storybooks. We’ll discuss key features to look for while building your classroom or home library. Tandem staff will share examples of favorite inclusive titles and demonstrate how to uplift diversity while sharing books with young children. LGBTQ focus can be offered.

**Family Read Aloud Demonstrations**

**Time: 30 - 45 minutes**

Tandem staff demonstrate an interactive read aloud for children and their families, sharing actionable tips and strategies families can take home with them for using sound, movement, and critical thinking to make a book come to life. Demonstrations will have a specific focus on one or two of the kindergarten readiness skills listed below.

**Kindergarten Readiness Skills**

- Building Vocabulary
- Social and Emotional Understanding
- Phonological Awareness
- Print Awareness
- Self-Regulation
- Critical Thinking

For full descriptions of each of these skills, please [see page 13](#).

**Storytime Series with Tandem**

Enjoy a series of live, high-quality, interactive Read Alouds hosted over Zoom for families with children ages zero to five. Every session includes a Read Aloud of a diverse children’s book that is reflective of the community, and each Read Aloud will have an explicit literacy skill focus. To extend the learning, families will receive activity guides emailed to them after each session that includes instructions for a simple, yet fun activity using household materials. These activities are designed to build the literacy skill that was highlighted during the Read Aloud session.

**Literacy Champions: A Community Leadership Program**

Tandem’s leadership development curriculum engages families and community members in a series of intensive trainings so these community leaders can, in turn, train families in their own communities on using everyday moments to build children’s kindergarten readiness skills. Not only does this curriculum expand Tandem’s reach, it leverages the power of peer-to-peer interaction and creates a new opportunity for transformation through leadership.
For Families

**Give Me 5 Play-and-Lea Groups**

Give Me 5 is a structured play-and-learn series for caregivers and their children, designed to support kindergarten readiness for kids, leadership skills for adults, and fun quality time for all. The program consists of five consecutive 2-hour sessions packed with hands-on activities that focus on developing:

1. Curiosity, Persistence, Self-Regulation
2. Personal Care and Motor Skills
3. Social and Emotional Skills
4. Cognitive Skills (Math and Science)
5. Oral Language and Literacy

The program is designed for kids ages zero to five, but activities are engaging for older siblings as well. After session five, Give Me 5 culminates in a final celebration, activity, or outing planned by participating families.

**Kindergarten Readiness Events and Activities**

Coordinated in collaboration with a partner school or community-based organization, Tandem’s K-readiness events for families typically include an interactive read aloud (details on previous page), one or two kindergarten readiness activities, and opportunities for local partner organizations to share resources and information pertinent to participating families. These events differ from workshops in that children and adults participate together in activities with a less formal curriculum and a more flexible timeline.

Our hands-on kindergarten readiness activities are games or art projects that develop key skills children need for school success. They are designed using inexpensive or found materials so that families can easily replicate them at home. Our staff are present to talk with parents and caregivers about the specific benefits of each activity, and encourage continued learning. These activities are often incorporated into our own events, but can also be offered as part of a family resource fair or literacy event organized by one of our community partners.

In the 2020-2021 school year, we have adapted our programming to accommodate social distancing measures to mitigate exposure to COVID-19. Since in-person events are not possible, we are working with community-based organizations and partner agencies to provide give-away books with accompanying Storytime Activity Guides for families to enjoy at home.
For Families

**StoryCycles® Program**

The Tandem StoryCycles school-to-home book-sharing program is designed to make it easy and fun for families to get involved in their children’s early literacy development. We do this by sending home books through classrooms, childcare centers, and other places where families and children frequently gather. By sending books home regularly, StoryCycles engages families in building a joyful habit of sharing stories with their children from a young age. StoryCycles books are high-quality, multilingual, multicultural, and inclusive. Tandem’s team of Early Learning Specialists work with educators and program providers to ensure that all books spark joy, expose families to new worlds, and reflect the communities in which they live.

**Tandem provides educators with:**

- One StoryCycles® bag per child
- 2-4 books per child per week
- A simple book tracking system
- Reminder notices to send home with families
- A guide filled with reading tips, tricks, and best practices
- Program support as needed

**Educators or designated classroom volunteers will:**

- Invite families to take books home on a weekly or bi-weekly basis
- Regularly check that all books and bags are returned and kept in good condition
- Communicate with families that have not returned books or bags on time

**Family Introduction to StoryCycles**

**Code: StoryCycles 101**

**Time: 45 - 60 minutes**

In this introductory workshop, families will discuss why early literacy is fundamental to academic success and practice interactive book-sharing strategies that make building early literacy skills fun! This workshop is only provided at centers participating in the StoryCycles program.

**Free Online Resources**

Visit our website to find interactive Read Aloud videos, Activity Guide handouts, and more:

https://www.tandembayarea.org/resources/learning-at-home/
Tandem provides high quality professional development for early childhood educators on a variety of kindergarten readiness topics. Our workshops are interactive experiences designed to build upon educators’ existing strengths while offering new ways of supporting young students’ early learning and development. *For more information on course codes, please see the bottom of page 2 of this catalog.*

**Professional Development Workshops**

**Cultivating Creativity**

*Code: ART 201  Time: 75 - 90 minutes*

In this workshop, educators practice teaching techniques and activities that encourage young children to explore the world of art, take ownership of their creative process, and build the language skills they need to describe, discuss, and develop artwork.

**Early Language and the Growing Brain**

*Code: BRAIN 201  Time: 60 - 90 minutes*

This workshop introduces an overview of early childhood brain development, particularly as it relates to language learning. We will review current research and think about ways we can incorporate our learning into our daily interactions with students. We will practice specific interactive classroom read aloud strategies that support early language acquisition and development.

**The Neuroscience of Storytelling**

*Code: BRAIN 202  Time: 90 minutes - 3 hours*

This workshop is for educators who want to dive deeper into learning about what happens in a child’s brain while hearing a story. In it, we examine three ways the brain develops in response to stories and we practice specific book-sharing techniques geared toward encouraging each unique type of development.

**The Multilingual Classroom  *Available in virtual format.***

*Code: DLL 201  Time: 60 - 90 minutes*

Educators will identify common myths and truths of language development in bilingual children and practice strategies that best support the growth of Dual Language Learners in the classroom.

**Strengths-Based Communication with Families**

*Code: SED 201  Time: 2.5 hours*

How do we focus on a family’s strengths to support them in crafting solutions to challenges? How do we share helpful information and resources without feeling like we’re lecturing? In this training, learn four simple techniques for answering these questions and put them into practice with a guided simulation and role-playing opportunities.
Building on Play: Authentic Assessment

**Code: PLAY 201  Time: 60 - 90 minutes**

Explore the value of free play and how to use this time to assess students’ development. Educators will receive a DRDP-based observation tool to support ongoing individual assessments.

Story, Song, and Movement

**Code: LIT 202  Time: 60 - 90 minutes**

Together we will share and practice songs and dynamic movement games that support students’ development in a number of learning areas that are vital for kindergarten readiness. This workshop is focused on children ages zero to three.

Building Literacy-Rich Environments  *Available in virtual format.*

**Code: LIT 203  Time: 60 - 90 minutes**

Educators will learn how to build their students’ literacy skills all day long, not just during storytime. We will practice a variety of word games, rhyming songs, and hands-on activities that develop the American Library Association’s Six Skills of Early Literacy.

Storywalking

**Code: LIT 205  Time: 75 - 90 minutes**

Participants will learn about the five-day storywalk, a valuable method for scaffolding vocabulary, boosting students’ curiosity and critical thinking skills, and supporting Dual Language Learners. This approach to curriculum planning combines interactive read alouds with multi-disciplinary extension activities that highlight the versatility of books as teaching tools.

Phonological Awareness: From Rhythms to Rhymes

**Code: LIT 204  Time: 75 minutes - 3 hours**

Educators will discuss the difference between phonological awareness, phonemic awareness, and phonics and why developing these skills leads to later reading achievement. Through fun games and activities, educators will learn new ways to support young children’s phonological awareness in developmentally-appropriate ways.

Making Math Meaningful

**Code: MATH 201  Time: 60 minutes - 3 hours**

Enjoy a hands-on exploration of five math-related Preschool Learning Foundations: number sense; classification and patterning; measurement; geometry; and mathematical reasoning. Then, practice engaging math activities for use in the classroom.

Math in Storybooks  *Available in virtual format.*

**Code: MATH 203  Time: 90 minutes**

Math is all around us! Uncover the math in “non-math” storybooks and practice strategies that help young children learn key math concepts.
**The Magic of Storytime: Engaging children through the wonder of books**  *Available in virtual format.*  
**Code:** LIT 201  **Time:** 90 minutes  
Serve-and-return interactions build early language and literacy skills - and strong, healthy brains! Review the latest research and practice specific interactive Read Aloud strategies that spark joy and support healthy brain development and early language acquisition.

**Sharing Stories, Sharing Feelings**  *Available in virtual format.*  
**Code:** SED 202  **Time:** 60 minutes - 3 hours  
Explore three ways that sharing books promotes a child’s social-emotional development. Practice techniques for incorporating social-emotional development into interactive storytimes with children ages zero to five.

**Trauma 101: Supporting Young Children and Students**  *Available in virtual format.*  
**Code:** TRAUMA 201  **Time:** 75 - 90 minutes  
Learn about the basics of trauma - What is it? How does it affect the brain and body? We’ll share trauma-sensitive strategies that support all children to self-soothe, as well as handouts to help participants create a support plan for an individual child.

**Identifying and Responding to Trauma**  *Available in virtual format.*  
**Code:** TRAUMA 202  **Time:** 75 - 90 minutes  
Explore how trauma affects a child’s brain and behavior and practice strategies that support a child’s ability to regulate their emotions, build resilience over time, and process difficult past experiences in safe ways.

**Mirrors, Windows, and Sliding Glass Doors: Supporting Diversity and Inclusion with Storybooks**  *Available in virtual format.*  
**Code:** DIV 201  **Time:** 90 minutes  
Join us as we explore the themes of racial equity through the use of diverse and inclusive storybooks. We’ll discuss key features to look for while building your classroom or home library. We’ll share examples of favorite inclusive titles and demonstrate how to uplift diversity while sharing books with young children. LGBTQ focus can be offered.

The workshops below are only provided at centers participating in the StoryCycles program.

**StoryCycles Implementation**  
**Code:** StoryCycles 201  **Time:** 45 - 60 minutes  
Identify the challenges and successes of running a book-sharing program and discuss the need for strong literacy skills and understand logistics of the StoryCycles book-sharing program.

**StoryCycles Refresh/Reflect**  
**Code:** StoryCycles 202  **Time:** 45 - 60 minutes  
Analyze the challenges of implementing the program. Explore solutions to these challenges and create a collaborative plan with a Tandem Early Learning Specialist for year-long support.
For Educators

Classroom Interactive Read Aloud Demonstrations

A great read aloud develops students’ cognitive, linguistic, and social skills while connecting them with the joy of sharing stories. Our demonstrations support educators to refine their own storytelling styles and provide tools for making the most of every classroom storytime. A typical read aloud lasts 30 minutes and includes informational resources for educators and students’ families.

Each read aloud demonstration focuses on supporting one of the kindergarten readiness skills listed below. These skills are aligned with local and national learning standards, including the Common Core and Preschool Learning Foundations.

Time: 30 - 45 minutes
Please choose from the following:

Foundations in Language and Literacy

Vocabulary

Young children are developmentally equipped with an incredible memory for learning new words. The more words they hear at this age, the more they will begin to develop broader vocabularies. A strong vocabulary allows children to express themselves more accurately and improves reading comprehension.

Print Awareness

Before they can begin the process of learning to read, young children must become comfortable with holding and handling books and identifying letters and words in print. When we focus children’s attention on the printed words we are reading, they begin to recognize that those symbols have sounds and meanings. Asking children to help turn pages and hold a book is also a great way to foster print awareness and build confidence.

Phonological Awareness

A child’s ability to recognize the prosody or “music” of a language and to notice, think about, and manipulate the individual sounds in words is an important early literacy skill. Rhyming books and songs are great tools for developing this skill and laying the groundwork for “sounding words out” when learning to read.

Foundations in Mathematics

Early Math (Numeracy)

A foundation in early math prepares children for “math thinking” and for later academic success. Early Math includes number sense, classifications and patterning, measurement, mathematical reasoning, and geometry (shapes). A good “math storybook” will include elements of these foundations. Counting together, pointing out numbers in print, identifying shapes, and using relational language (bigger, smaller, close, far) are all ways to develop a child’s early math skills while sharing a book together.
Foundations in Science/Language and Literacy

Critical Thinking
The ability to use information and skills in a variety of ways to solve problems prepares children to handle complex tasks in academic areas including math, science, and reading. We can foster this skill by encouraging children to answer questions and make predictions as we read together.

Foundations in Social-Emotional Development

Self-Regulation
Read Alouds that engage children in structured movement games and verbal participation help develop the ability to manage impulses and ignore distractions without stifling creativity or motivation. The better a child can stay calmly focused and alert, the better they will be at handling more complex tasks and working cooperatively with others.

Sense of Self
When children are aware of their own thoughts and feelings, they are better able to communicate their needs and ideas to other people. A deeper understanding of themselves supports children in recognizing the emotions and perspectives of others and allows for empathy. A strong sense of self gives children confidence in their ability to acquire new knowledge and skills, which builds their enthusiasm and motivation for learning.

Social Interaction
In order to be a thriving member of society, children must learn how to form healthy relationships with others, including familiar adults and peers. Knowing how to interact socially supports children in learning how to function within a group through cooperation and responsibility.

Relationships
Children need to build healthy attachments to parents, caregivers, and close friends. This includes understanding how to respect and keep boundaries, as well as express care and love for others.

Free Online Resources
https://www.tandembayarea.org/resources/learning-at-home/
Tandem offers customized professional development workshops on a variety of topics to support organizations to embed early learning and family engagement techniques within their work. Build a custom experience for your organization by mixing and matching the topics below or choose from one of our standard workshops (see page 16). For more information on course codes, please see the bottom of page 2 of this catalog.

**Customized Workshops**

**Bilingualism**
Discuss some of the benefits and challenges of growing up learning two or more languages. Explore some persistent myths about bilingualism that can get in the way of effective support.

**Book Selection**
Discover what makes a children’s book really great. Identify the kinds of books that are most appropriate for infants, toddlers, and Pre-K children.

**Brain Architecture and Trauma**
Build a model of a brain with pipecleaners and straws to explore how both positive and negative early childhood experiences impact brain development.

**Brain Development**
Learn about what is going on in the brain of a child as they are beginning to experience the world. Discover what neuroscience can teach us about the development of language and literacy in young children.

**Early Literacy Skills**
Learn about the six skills a child needs to be ready to learn to read upon entering kindergarten.

**Early Math Concepts**
Learn about the concepts of early math and how to create a solid foundation for building young children’s math skills.

**Emotion Support and Coaching**
Practice strategies for communicating with young children about big emotions to help them build their own ability to self-soothe, as well as their trust and confidence in talking to adults about their feelings.
Equity Issues in Early Childhood

Learn what the opportunity gap is and how it manifests in young children’s lives. Explore how the simple act of talking to a baby improves their chances for long-term academic success.

Family Strengthening Practices

Practice sharing information and resources with families without feeling like you are lecturing. Discuss techniques to get parents excited about, and more deeply engaged in their children’s early development. Discover how to move beyond participation, empowering families as leaders in your program.

Interactive Book-Sharing

Learn how to make storytime engaging and empowering for children 0-5. Practice techniques for when children won’t sit still during storytime.

Trauma-Informed Practice and Strategies

Learn proven physical and mental exercises that help the brain and body handle trauma and find calm in the storm. These exercises are effective for both children and adults.

Kindergarten Readiness Skills

What does it really mean for a child to be “kindergarten ready?” Together we will explore the many different skills children need to succeed in school and discover simple, effective ways to support them.

Give Me 5 Train-the-Trainer Institute

Increase your organizational capacity by contracting with Tandem for a two-day training to certify your staff as implementers of the Give Me 5 Play-and-Learn curriculum.

Graduates of our two-day Train-the-Trainer institute receive:

- License to deliver the Give Me 5 curriculum for one year.
- A detailed manual filled with everything you need to fully implement the Give Me 5 curriculum: sample scripts, activity guides, materials lists, recommended books, and suggested modifications for different age groups.
- Evaluation tools: pre- and post- survey templates in English and Spanish for measuring your program’s success.
Professional Development Workshops

**Early Language and the Growing Brain**

**Code: BRAIN 301  Time: 60 - 90 minutes**

This workshop introduces an overview of early childhood brain development, particularly as it relates to language learning. We will review research on the subject, drawing conclusions that could affect our daily interactions with children and families. We will also practice strategies for sharing this information with families using a strength-based lens.

**The Neuroscience of Storytelling**

**Code: BRAIN 302  Time: 90 minutes - 3 hours**

This workshop is for family support professionals interested in learning more about what happens in a child’s brain while hearing a story. In it, we take a deep dive to examine three ways the brain develops in response to stories and we practice specific book-sharing techniques geared toward encouraging each unique type of development.

**The Bilingual Family  *Available in virtual format.***

**Code: DLL 301  Time: 60 - 90 minutes**

Participants will discuss some of the myths and truths surrounding language development in bilingual children and identify strategies for supporting children’s linguistic growth, confidence, and school success.

**Story, Song, and Movement**

**Code: LIT 301  Time: 60 - 90 minutes**

Together we will share and practice songs and dynamic movement games that support children’s development in a number of learning areas that are vital for kindergarten readiness. This workshop is focused on children ages zero to three.

**Word Play All Day!**

**Code: LIT 302  Time: 60 - 90 minutes**

Children learn language from everything around them! In this workshop we will identify six key skills that children need to be ready to learn to read. We will also practice word games, songs, and hands-on activities that help children to build those skills anytime, anywhere.

**The Magic of Storytime: Engaging children in literacy through the wonder of books  *Available in virtual format.* **

**Code: LIT 301  Time: 60 - 90 minutes**

Serve-and-return interactions build early language and literacy skills - and strong, healthy brains! Review the latest research and practice interactive Read Aloud strategies that spark joy and support healthy brain development and early language acquisition.
Building Literacy-Rich Environments  *Available in virtual format.
**Code: LIT 302  Time: 90 minutes**
Learn how to build children’s literacy skills all day long, not just during storytime. We will share and practice a variety of word games, rhyming songs, and hands-on activities geared specifically toward developing the American Library Association’s Six Skills of Early Literacy.

Making Math Meaningful
**Code: MATH 301  Time: 60 minutes - 3 hours**
This workshop provides a hands-on exploration of the five math-related Preschool Learning Foundations. Participants will practice a variety of engaging math activities that they can easily implement in play groups or teach to families for continued practice at home.

Stories that Count
**Code: MATH 302  Time: 60 - 90 minutes**
In this interactive workshop, participants will practice using storybooks to support children’s understanding of counting, simple addition, subtraction, and other early math concepts. Participants will deepen their understanding of early math concepts appropriate for children aged 0-5, and will learn how to recognize and leverage opportunities for building children’s math skills through book-sharing.

Math in Storybooks  *Available in virtual format.
**Code: MATH 303  Time: 60 - 90 minutes**
Math is all around us! Uncover the math in “non-math” storybooks and practice strategies that help young children learn key math concepts.

Power of Play
**Code: PLAY 301  Time: 60 - 75 minutes**
Play is vital for developing children’s social and critical thinking skills. In this workshop, participants will practice using supportive language to develop these skills, and share ideas about how to facilitate play at home.

Sharing Stories, Sharing Feelings  *Available in virtual format.
**Code: SED 301  Time: 60 - 90 minutes**
Explore three ways that sharing books promotes a child’s social-emotional development. Practice techniques for incorporating social-emotional development into interactive storytimes with children ages zero to five.
Strengths-Based Communication with Families *Available in virtual format.

**Code: SED 301  Time: 60 minutes - 3 hours**

How do we focus on a family’s strengths to support them in crafting solutions to challenges? How do we share helpful information and resources without feeling like we’re lecturing? In this training, learn four simple techniques for answering these questions and put them into practice with a guided simulation and role-playing opportunities.

Trauma 101: Supporting Young Children and Students *Available in virtual format.

**Code: TRAUMA 301  Time: 90 minutes**

Learn about the basics of trauma in this webinar. What is it? How does it affect the brain and body? We’ll share trauma-sensitive strategies that support all children to self-soothe, as well as provide handouts to help participants create a support plan for an individual child.

Identifying and Responding to Trauma *Available in virtual format.

**Code: TRAUMA 302  Time: 75 - 90 minutes**

Explore how trauma affects a child’s brain and behavior and practice strategies that support a child’s ability to regulate their emotions, build resilience over time, and process difficult past experiences in safe ways.

Mirrors, Windows, and Sliding Glass Doors: Supporting Diversity and Inclusion with Storybooks *Available in virtual format.

**Code: DIV 301  Time: 90 minutes**

Join us as we explore the themes of racial equity through the use of diverse and inclusive storybooks. We’ll discuss key features to look for while building your classroom or home library. We’ll share examples of favorite inclusive titles and demonstrate how to uplift diversity while sharing books with young children. LGBTQ focus can be offered.